

1. Screening/Child Find	2. CDA – Initial Evaluation	4. MET Determination of Eligibility	5. IEP Development
<p>❖ A brief developmental Screening of: Cognitive Communication Physical Social or emotional Adaptive</p> <p>❖ Must include results of: Vision screening Hearing Screening* Previous records/ information Observation Parent report Home language survey</p> <p>Outcomes: Pass? Yes – Stop No – Provide Procedural Safeguards & PWN for identification See Step 2 Refer for further evaluation Proceed to Step 2</p> <p>*Hearing Screenings should be conducted according to Department of Health Services Rules (four-frequency puretone, three-frequency puretone with tympanometry or otoacoustic emissions (OAE) testing). Arizona Administrative Code, Article 1. R9-13-102 & R9-13-103</p> <p>*Procedural Safeguards given to parents upon initial referral or when parent requests evaluation and then 1 time per year thereafter</p>	<p>❖ Review existing data w/ team signatures for team decision. If more information is needed:</p> <p>❖ Obtain parent consent to evaluate</p> <p>❖ Give Prior Written Notice (PWN) (Can combine with Identification PWN)</p> <p>❖ Conduct Comprehensive Developmental Assessment of: Cognitive Communication Physical Social or emotional Adaptive</p> <p>❖ Measures can be: <u>Norm-referenced</u> (at least one instrument must be norm-referenced) Criterion-referenced Judgment-based Play-based Behavior observation Communicative/Behavior sampling Checklist Other instruments for any other info needed in specific domains Parent Input Solicited Test Selection: Culturally relevant Consider child's needs Valid for child</p> <p>Outcomes: Sufficient information for determining eligibility is obtained. See Step 3</p> <p><u>RULE OF TWO'S FOR FURTHER EVALUATION:</u> Minimum of: 2 Evaluators must be used 2 Instruments must be used 2 Settings are suggested</p>	<p>❖ Explain/discuss assessment results with parents</p> <p>❖ Multidisciplinary Evaluation Team (MET) decision made based on all sources from the CDA Initial and Area – Specific Assessments. If discrepancy exists between test results from different instruments and/or judgments, eligibility is based on preponderance of information.</p> <p>Outcomes: Written MET report to include strengths, weaknesses and priority educational needs to access general education curriculum which will translate into a PLAFP for IEP.</p> <p>Eligible? No –Proceed with MET conference deeming child non-eligible. Provide Prior Written Notice Yes – Proceed with MET conference deeming the child eligible:</p> <p>Identify Preschool Category: Preschool Moderate Delay (PMD) Preschool Severe Delay (PSD) Preschool Speech/Language Delay (PSL) Vision Impaired (VI) Hearing Impaired (HI)</p> <p>❖ Provide Prior Written Notice (one PWN may be written for MET & IEP if held at the same time. IEP must be developed within 30 days of the MET. Indicate initial educational placement</p>	<p>❖ IEP team (which includes the parents) develops goals based on Present Levels of Academic and Functional Performance (PLAFP).</p> <p>❖ Include priority educational needs that will drive goal writing (ie: priority educational needs are in the areas of motor and communication and affect student's ability to access the preschool curriculum).</p> <p>❖ For ELL Students include how language acquisition needs will be addressed (ie: language acquisition needs will be addressed through developmentally appropriate language activities within the preschool environment).</p> <p>Outcomes: <u>Placement decision</u> based on least restrictive environment (LRE) to implement IEP <u>Preschool Services to be Provided</u> Cognitive Intervention Adaptive Intervention Social or emotional/Behavioral Int. Language Therapy Articulation Therapy <u>Related Services</u> OT and/or PT Assistive Technology Transportation <u>Supplementary Aides & Services</u> AT Devices Aide for Toileting Assistance PECS <u>Supports for School Personnel</u> PECS Training Training on tube feeding Training on AT device <u>Initiation & Duration Dates</u> <u>ESY Consideration</u></p> <p>❖ Provide Prior Written Notice (one PWN may be written for MET & IEP if held at the same time. IEP must be developed within 30 days of the MET. Indicate initial educational placement.</p>